

# PE

## Para empezar, Day 7: 50 Minutes

### Objectives

- Write answers to questions about days of the week
- Read about a festival in Pamplona, Spain
- Read about the Aztec calendar
- Speculate about the Aztec glyphs and calendar
- Describe weather conditions and identify seasons
- Listen to and identify weather vocabulary

### Lesson Links

There are no items.

### Overview/Materials

### Pacing

Standard

50 Minutes

Block

### Standard

Students reinforce and further their knowledge of other disciplines through the foreign language

Students understand and interpret written and spoken language on a variety of topics

Students use the language both within and beyond the school setting

Demonstrate understanding of written classroom language in the target language including directions, commands, and requests

Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions

Socializing: Ask and answer basic questions about the weather, health/physical conditions, self, family and friends

Demonstrate understanding of oral classroom language in the target language including directions, commands, and requests

Socializing: Exchange information by asking and answering basic questions in writing about the weather, health/physical conditions, self, family, and friends

### WARM-UP/ASSESS

Description

Resources

Pacing

<p>ALL STUDENTS Actividad 10 El calendario (p. 16) Students write answers to questions about days of the week. Homework check Review the previous day's homework assignment. Go over any recurring errors that students may have made, reteaching as necessary. STUDENTS WITH SPECIAL NEEDS Make a calendar that shows today's date and have students use it to answer the questions in Actividad 10.</p>	<p>Text <a href="#">AnsKey_CommWB</a> Text <a href="#">AnsKey_SE</a> Content eText p.16 Content Ch PE eText Act. 10 (p. 16) Content Ch PE Comm. WB: PE Audio Act. 5 (p. 3) Content Ch PE Core WB: Vocab. Act. (p. 7) Content Ch PE Core WB: Vocab. &amp; Gram. Act. (p. 8)</p>	<p>10</p>
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**PRESENT/PRACTICE**

Description	Resources	Pacing
<p>ALL STUDENTS Fondo cultural: Los sanfermines (p. 16) Go over the information and have students respond to the question. Actividad 11 The Aztec calendar (p. 17) Students read about the Aztec calendar. Actividad 12 Glyphs (p. 17) Students speculate about the Aztec glyphs and calendar. Writing Activity 7 Have students complete Writing Activity 7 in class. Core Instruction: ¿Qué tiempo hace? Las estaciones (p. 18) Play Track 21. Present information on weather conditions and identifying seasons. Actividad 1 El tiempo (p. 19) Play Track 22. Students listen to someone using vocabulary to describe weather conditions and indicate comprehension. ADVANCED LEARNERS / PRE-AP* Ask students to research Pamplona and los sanfermines. Suggest that they create a poster presentation to share with the class. Assign students a city in the Spanish-speaking world, and have them follow the weather there for one week. Make a bulletin board to track the weather in the cities. STUDENTS WITH LEARNING DIFFICULTIES Working in pairs, have students pantomime each of the weather conditions and seasons.</p>	<p>Text <a href="#">AnsKey_SE</a> Text <a href="#">AnsKey_CommWB</a> Text <a href="#">VocabGramOHT_31</a> Text <a href="#">TRB_audioscript_pp7-10</a> Text <a href="#">AnsKey_SE</a> Content eText p.16 Content Ch PE Mapa global interactivo: Fondo cultural (p. 16) Content Ch PE eText Act. Fondo cultural (p. 16) Content Ch PE eText Act. 11 &amp; Conexiones (p. 17) Content Ch PE eText Act. 12 (p. 17) Content Ch PE Comm.. WB: Writing Act. 7 (p. 5) Content eText p.18 Content Ch PE Communicative Pair Act 2 (TRB pp. 12–13) Content Ch PE eText: PE Audio: ¿Qué tiempo hace? (p.18) Content Ch PE eText PE Audio Act. 1 (p. 19)</p>	<p>40</p>

**WRAP-UP/HOMEWORK OPTIONS**

Description	Resources	Pacing
<p>ADVANCED LEARNERS / PRE-AP* Ask students to research Pamplona and los sanfermines. Suggest that they create a poster presentation to share with the class. Assign students a city in the Spanish-</p>	<p>Text <a href="#">AnsKey_Assessmt</a> Text <a href="#">Assessmt_NativeSpeaker_p9</a> Text <a href="#">Assessmt_NativeSpeaker_</a></p>	<p>5</p>

speaking world, and have them follow the weather there for one week. Make a bulletin board to track the weather in the cities.

**STUDENTS WITH LEARNING DIFFICULTIES**

Working in pairs, have students pantomime each of the weather conditions and seasons.

[AnsSheet](#)

Text [NativeSpeakerWB\\_ppx-9](#)

Text [AnsKey\\_NativeSpeakerWB\\_ppx-9](#)

Text [GuidedWB\\_FCards\\_VocabCheck\\_pp1-8](#)

Text [AnsKey\\_GuidedWB\\_FCards\\_VocabCheck\\_pp1-8](#)

Content Ch PE Instant Check: En la clase

Content Ch PE Prueba PE-2 with Study Plan: En la clase

Content Ch PE Guided WB: Vocab. Act. (p. 23)

Content Ch PE Guided WB: Vocab. Act. (p. 24)

**WRAP-UP/HOMEWORK OPTIONS (ADDITIONAL RESOURCES)**

**Description**

**Resources**

**Pacing**

Text [AnsKey\\_GuidedWB](#)

Text [AnsKey\\_GuidedWB](#)

**My Notes**

**Homework**